

The GUSD School board has established five goals for the period of 2020-2023:		
2. Provide a Safe and Supportive Learning Environment		
	Develop and implement a single districtwide unified safety plan.	Conduct threat assessment at each school site and utilize these in the districtwide safety plans. Conduct community safety input meeting Measures - board approval of DW plan, sign in sheets from required stakeholder groups, copies of invitations,
	Continue to utilize Catapult communication and Emergency Management System	Continuance of contracts, sign-in sheets from trainings, drill schedules
	PBIS implementation at all sites on site-determined level of implementation.	Improvement in Healthy Kids climate survey, suspension and discipline as well as chronic absenteeism rates in Aeries as reported on the Dashboard.
	Train in crisis prevention intervention and behavior management	Sign-in sheets.
	Increase parental involvement and awareness of efforts to improve environment on campuses	Healthy Kids climate survey, parent liaison surveys, parent classes, decreases in suspension and absenteeism
	Maintain mental health and socio-emotional learning support for students	LCAP support for increased mental health professionals and counselors
	Continue to support increasing security levels on campus through direct supervision and cameras	LCFF/LCAP support for cameras, continued Assistant Principal support and campus supervision, threat surveys, and additional security such as gates/fencing
3. Develop a facilities plan to address infrastructure needs for students		
	Create an inventory of current district facilities, their current condition, and future prioritization list based on condition, funding, and emerging needs.	Creation of a district facilities master plan by the beginning of the 20-21 school year. Evidence that future decisions are informed by the priorities set forth in the master plan.
4. Implement District Wide Health and Wellness Plan		
	Increase awareness of and adherence to elements of the plan.	Improved outcomes in Physical Fitness Testing and the Healthy Kids Survey, increased involvement of the GHS Health
	Implement and monitor the district wellness plan.	Review of implementation by the health advisory committee
	Increase health awareness and habits in students	Increased enrollment in CTE Health Pathway, increased FTE in counseling services, Participation in Tobacco Use and Prevention
	Increase local partnerships for substance abuse, mental health, and physical health	Increased availability of health services to the school community. Promotion of available resources beyond 19-20 levels.
	Form district health advisory committee	Meeting agendas and minutes.
5. Increase parent, family and community involvement in the education of all students.		
	Increase partnership with Parent Institute for Quality Education, Project Inspire (through CABE), or other parent-involvement programs	Increased number of parental meetings and partnership agreements over the goal period.
	Implement monthly parent-oriented informational and educational meetings such as a locally created Parent University	Meeting agendas and minutes and sign-in sheets.
	Increase parent participation in LCAP, ELAC, and DELAC and site-based opportunities	Meeting agendas and minutes and sign-in sheets. Increased use of outreach methods to the parents such as autodialers.