2041		MEAOUDEMENT
GOAL I. Provide effective curriculum and nstruction that results in increased student achievement.	OBJECTIVE	MEASUREMENT
	Professional Learning Communities - Teachers will collaborate around data-driven instruction in subject and/or grade-level meetings regularly.	Site leadership teams will meet regularly to report out to site administration PLC progress evidence in the agendas/minutes of the meetings.
	Provide consistent, articulated instructional program K-12 within the district and with Manzanita - Teachers will create and implement regular common assessments in core subject areas at each grade level and/or subject area.	Identification of "power" standards for each subject area; Evidence in form of power standards and pacing guides submitted to site administration and reported to parents and students (e.g. syllabus, posting of current learning objective - ELA and math only for K-f and to grade above and below, plus provided to Manzanita. Creation and implementation of minimum of three common, explicitly standards-aligned assessments per subject area within the first year; Evidence in form of shared assessments available to subject tean and administration. Development and implementation of widely used common instructional language and/or strategies; Evidenced in walkthroughs. Develop and implement explicit activities using the Literacy Standards for History/Social Science, Science and Technical Subjects at each grade level. Evidence in at least one question on each of the common assessments. Maintain support for 1:1 devices within the district for grades 2-12. Continue to deliver Common Sense Media digital literacy lessons in each grade band each year. Evidenced in completion materials of the Common Sense Media yearly training, technology replacemen spreadsheets, and ongoing availability of tech trainings to teachers.
	All students, including English Language Learners, will become proficient in ELA and Math	Regular analysis of SBAC yearly and the common assessments three times yearly. Investigate and adopt math core and intervention programs as they are adopted by the state or locally. Continue monitoring and reportings on EL progress on ELPAC and as subgroup on CAASPP (board reports)
	All students will graduate from high school prepared for College or Career	Analyze College and Career Indicator on dashboard, AP test rates and pass rates, SAT rates, pathway completion. Increase all indicators beyond 2019-20 base year.
	Promote and support the arts (VAPA)	Increase percentage of students participating in district programs; Maintain year to year number of organized opportunities available to students year to year; increase number of opportunities over the goal period.
	Utilize district funding to support student achievement	Align LCFF/LCAP, federal funds, and grants of other funds to board goals.

The GUSD School board has established		
five goals for the period of 2020-2023:		
2. Provide a Safe and Supportive		
Learning Environment		-
	Develop and implement a single districtwide unified safety plan.	Conduct threat assessment at each school site and utilize these in the districtwide safety plans. Conduct community safety input meeting Measures - board appoval of DW plan, sign in sheets from required stakeholder groups, copies of invitations,
	Continue to utilize Catapult communication and Emergency Management System	Continuance of contracts, sign-in sheets from trainings, drill schedules
	PBIS implementation at all sites on site- determined level of implementation.	Improvement in Healthy Kids climate survey, suspension and discipline as well as chronic absenteeism rates in Aeries as reported on the Dashboard.
	Train in crisis prevention intervention and behavior management	Sign-in sheets.
	Increase parental involvement and awareness of efforts to improve environment on campuses	Healthy Kids climate survey, parent liaison surveys, parent classes, decreases in suspension and absenteeism
	Maintain mental health and socio-emotional learning support for students	LCAP support for increased mental health professionals and counselors
	Continue to support increasing security levels on campus through direct supervision and cameras	LCFF/LCAP support for cameras, continued Assistant Principal support and campus supervision, threat surveys, and additional security such as gates/fencing
3. Develop a facilities plan to address infrastructure needs for students		
	Create an inventory of current district facilities, their current condition, and future prioritization list based on condition, funding, and emerging needs.	Creation of a district facilities master plan by the beginning of the 20-21 school year. Evidence that future decisions are informed by the priorities set forth in the master plan.
4. Implement District Wide Health and Wellness Plan	Increase awareness of and adherence to elements of the plan.	Improved outcomes in Physical Fitness Testing and the Healthy Kids Survey, increased involvement of the GHS Health
	Implement and monitor the district wellness plan.	Review of implementation by the health advisory committee
	Increase health awareness and habits in students	Increased enrollment in CTE Health Pathway, increased FTE in counseling services, Participation in Tobacco Use and Prevention
	Increase local partnerships for substance abuse, mental health, and physical health	Increased availability of health services to the school community. Promotion of available resources beyond 19-20 levels.
	Form district health advisory committee	Meeting agendas and minutes.
5. Increase parent, family and community involvement in the education of all students.		
	Increase partnership with Parent Institute for Quality Education, Project Inspire (through CABE), or other parent-involvement programs	Increased number of parental meetings and partnership agreements over the goal period.
	Implement monthly parent-oriented informational and educational meetingssuch as a locally created Parent University	sheets.
	Increase parent participation in LCAP, ELAC, and DELAC and site-based opportunities	Meeting agendas and minutes and sign-in sheets. Increased use of outreach methods to the parents such as autodialers.